



Self-Evaluation

Your self-evaluation is required evidence and is placed in the appendix.

Answer the following questions with numbered responses. If your response has already been included in a previous response, simply make reference to the previous response. For example, you find that an answer to question # 12 has already been explained in your response to # 3. You write: “see # 3.” Or you give a partial answer and add “see # 3.”

1. In what ways did this project require you to become a critical thinker? (ESLR)
2. Explain what aspects of the project encouraged you to become creative and self-expressive. (ESLR)
3. How did the project help you become a life long learner? (ESLR)
4. How did the project require you to become a responsible citizen who contributes positively to the common good of school and society? (ESLR)
5. Explain how you have become a more effective communicator as a result of this project. (ESLR)
6. Summarize your **research**.
7. Explain the **stages**, or phases, involved in your project and estimate the hours spent on each stage.
8. Describe the materials and/or information most essential for successful completion of your project. Be as specific as needed for your project.
9. Who were your most valuable human resources? And why? Please explain.
10. Would you recommend your type of project for future seniors? Please explain.
11. What specific personal satisfactions or knowledge have you gained from this experience?
12. What do you consider the biggest challenge you overcame while completing your project?
13. We can learn a lot from how we overcome obstacles. Describe some problems you encountered.
14. How did you handle these problems?
15. How is your project **original** or **creative**?
16. If you had the chance to **do it over**, what would you do differently now that you know what you're doing?
17. What is the **best part** of your project?
18. What is the most interesting new thing you learned about **yourself** while doing this assignment?
19. How does your **final product measure up** to what you pictured in your mind when you first thought of it?
20. Look at the rubric. Is your project exceptional, strong, capable, or weak? Be specific as you **justify your opinion**.