

Practice Rubric for Panel Presentation

<p>MISSION How clear is the mission statement? 1 2 3 4 5</p> <p>DEFINITION Is the project explained in detail? 1 2 3 4 5</p> <p>BELIEVABILITY Is this project realistic? Can it be successfully completed? 1 2 3 4 5</p> <p>MENTOR Is the role of the mentor explained? Are roles and responsibilities clearly defined? 1 2 3 4 5</p> <p>RESEARCH Is there a plan for a variety of research – both in topics and in sources? 1 2 3 4 5</p>	<p>TIMELINE Does the plan show a breakdown or scheduling of required work? Is it prioritized? 1 2 3 4 5</p> <p>LEARNING STRETCH Does the project <i>truly</i> challenge the abilities of the student? 2 4 6 8 10</p> <p>DOCUMENTATION Does the plan call for proper documentation? 1 2 3 4 5</p> <p>QUALITY CONTROL Does the plan call for quality control measures? 1 2 3 4 5</p> <p>Add any additional comments that may improve the presentation.</p>
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Rubric for Senior Panel Rehearsals

1. Impressive overview sheet.
2. Strong opening / mission statement / hook.
3. Clear description of project.
4. References to milestones. Use of timeline.
5. Research so far. Plan for future research.
6. Learning stretch demonstrated.
7. Feasibility of project demonstrated. Realism demonstrated. Costs explained.
8. Role of Mentor explained.
9. Enthusiasm for project.
10. Support for plan demonstrated – backs up information with facts.

Questions:

1. What made you choose this project? (Why did you choose this project?)
2. What have you learned so far?
3. What problems or conflicts have you had?
4. How has the mentor helped you so far?
5. Do you plan on doing this in the future?
6. What research will you have to accomplish? Where will you look for information?

Special Techniques:

- Eye contact
- Visuals are impressive
- Gestures
- Smooth, well-rehearsed
- Pleasant yet business-like
- Be energetic!
- Hook
- Speak clearly
- Visuals used effectively
- No hands in pockets
- Uses business language
- Don't shake, shiver, sway, fidget
- Outline / reminders
- Dressed for success
- Display confidence
- Handouts
- No gum
- Gave details
- Use power words – avoid “hope”, “might”
- Take your time
- Rehearse, rehearse