

WORKSHEET 4

Distinguishing Between *Rise* and *Raise*, *Lie* and *Lay*, and *Sit* and *Set* (Rules 3 a-c)

Exercise A For each of the following sentences, underline the correct form of *rise* or *raise* given in parentheses.

EXAMPLE 1. Michael Chang has (raised, *rose*) his level of play for this important match.

1. Please pull out the rug when I (*rise*, *raise*) the table.
2. The accident rate always (*rises*, *raises*) on holidays.
3. Challah, or Jewish egg bread, (*rises*, *raises*) because it contains yeast.
4. We will lose money unless we (*rise*, *raise*) the price.
5. New car prices generally (*rise*, *raise*) in the spring.
6. The Smiths protested when we (*rose*, *raised*) to leave.
7. I (*rose*, *raised*) the mini blinds to let in the light.
8. Our canoe drifted away when the tide (*rose*, *raised*).
9. The tree roots have (*rose*, *raised*) the sidewalk several inches.
10. Attendance has (*raised*, *risen*) this year.

Exercise B For each of the following sentences, underline the correct form of the verb given in parentheses.

EXAMPLE 1. Lisa (sits, *sets*) on the patio and reads the newspaper.

1. Who has (*sat*, *set*) those books in the middle of the kitchen table?
2. We can see Josh (*raising*, *rising*) his hand to answer the question.
3. The detective has (*lain*, *laid*) a trap for the criminal.
4. You cannot have (*sat*, *set*) there waiting for very long.
5. Can that big crane (*rise*, *raise*) those concrete panels to the top floor?
6. Dreaming of dancing with the ballet, Sandy (*lay*, *laid*) in the hammock.
7. Bobby was (*sitting*, *setting*) at the desk doing his homework.
8. On Memorial Day, we always (*rise*, *raise*) the flag to honor veterans.
9. Why don't you (*lay*, *lie*) out the clothes you're going to wear tomorrow?
10. Will everyone in the courtroom please (*rise*, *raise*)?

Worksheet 1

Using Irregular Verbs Correctly

Exercise A

1. began (*or begins or is beginning*), begun
2. broke, broken
3. came, come
4. did (*or do or am doing*), done
5. drank (*or drinks or is drinking*), drunk
6. gave, given
7. went, gone
8. rode, ridden
9. rang, rung
10. swam, swum

Exercise B

1. The string had broken.
2. We have ridden all day.
3. It has come loose.
4. The horse had run away.
5. Sue will have written this formula.

Worksheet 2

Using the Past and Past Participles of Irregular Verbs

Exercise A

- | | |
|--------------------------------|-------------|
| 1. led | 11. paid |
| 2. ate | 12. kept |
| 3. stole | 13. had |
| 4. spoke | 14. swung |
| 5. was | 15. saw |
| 6. froze | 16. brought |
| 7. ran | 17. chose |
| 8. threw | 18. tore |
| 9. shrunk (<i>or shrank</i>) | 19. fell |
| 10. found | 20. shook |

Exercise B

1. taken
2. ridden
3. given
4. chosen
5. broken

Worksheet 3

Distinguishing Between *Lie* and *Lay* and *Sit* and *Set*

Exercise A

- | | |
|---------|------------|
| 1. lay | 6. lain |
| 2. lie | 7. laid |
| 3. laid | 8. lain |
| 4. lay | 9. lying |
| 5. laid | 10. laying |

Exercise B

- | | |
|------------|------------|
| 1. sit | 6. set |
| 2. Set | 7. sitting |
| 3. sat | 8. set |
| 4. set | 9. setting |
| 5. sitting | 10. sat |

Worksheet 4

Distinguishing Between *Rise* and *Raise*, *Lie* and *Lay*, and *Sit* and *Set*

Exercise A

- | | |
|----------|-----------|
| 1. raise | 6. rose |
| 2. rises | 7. raised |
| 3. rises | 8. rose |
| 4. raise | 9. raised |
| 5. rise | 10. risen |

Exercise B

- | | |
|------------|------------|
| 1. set | 6. lay |
| 2. raising | 7. sitting |
| 3. laid | 8. raise |
| 4. sat | 9. lay |
| 5. raise | 10. rise |

Worksheet 5

Writing the Correct Verb Tense

Exercise A

1. ... Dad will freeze ...
2. The powwow begins ...
3. Mrs. Okado had been driving ...
4. Alberto had shaken ...
5. Vernon and Nina will be singing ...
6. I tried ...