

WORKSHEET 3 **Test**

Exercise A Underline the word or expression in parentheses that is correct according to standard, formal usage.

EXAMPLE 1. The book is better (*then, than*) the movie.

1. “(*Its, It’s*) been three weeks since our cat disappeared,” Alyssa said.
2. The songs (*what, that*) were sung at the folk festival all told stories.
3. We will (*try to, try and*) memorize the Preamble to the Constitution by Friday.
4. People who escaped from slavery by way of the Underground Railroad walked a long (*ways, way*) to safety.
5. We listened to (*a lot, alot*) of music by American composers, and my favorite music was written by Fats Waller.
6. (*Sequoyah, Sequoyah he*) was a scholar and leader who lived from about 1760 to 1843 and created a written Cherokee language.
7. They didn’t want to learn how to play the game (*anyways, anyway*).
8. After you (*learn, teach*) them the rules of cribbage, we can all play a game.
9. (*They’re, Their*) the ones who hope to start a Habitat for Humanity group here.
10. I saw (*where, that*) starting in May the planetarium will stay open late on Thursdays.

Exercise B Most of the following sentences contain errors in usage. For each sentence, underline the error and then correct the error on the line provided. If a sentence is correct, write *C*.

EXAMPLE *Its* 1. It’s purpose is to show the colors of the spectrum.

1. We drove to Whiteface Mountain in they’re car.
2. Africa is not a country; its a continent that contains many countries.
3. Them grammar rules are too confusing for me.
4. Mexican artists Diego Rivera and Frida Kahlo both painted good.
5. Which kind of a pet do you most want to have?
6. It seems like we have been waiting for hours for the eclipse to start.
7. Those sorts of maps show elevations and landforms but not roads.
8. When the pipes froze and busted, we were without water for a week.
9. We should of watered the plants before we left on vacation.
10. It is some easier to learn how to cook in your own kitchen.

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Exercise C Underline the word or expression in parentheses that is correct according to standard usage.

EXAMPLE 1. When should we use (*these, this*) type of reference material?

1. Although they were working by (*themselves, themselves*), they were able to relocate the swing set.
2. If I (*had of, had*) studied Spanish, I could go on the trip to Machu Picchu with the club.
3. Omar Khayyám, (*which, who*) wrote the *Rubáiyát*, was a Persian mathematician, astronomer, and poet.
4. There are (*fewer, less*) ducks on the pond than there were last year.
5. The book (*what, that*) has the pictures of René Magritte's paintings is missing from the library.
6. (*Somewhere, Somewheres*) around here are the directions to my aunt's new house in San Antonio.
7. We came home early (*being as, because*) it started snowing.
8. There were many colors to choose from (*besides, beside*) red and blue.
9. Brandy is popular because she is beautiful and sings (*good, well*).
10. When we (*done, did*) the math problems, all of our answers were correct.

Exercise D Most of the following sentences contain errors in usage. For each sentence, underline the error and then correct the error on the line provided. If a sentence is correct, write *C*.

EXAMPLE between 1. It's difficult to choose among two things you really want.

- _____ 1. Where did you leave my bike at after you borrowed it?
- _____ 2. Drawings of foods native to the Americas included squash, beans, corn, peanuts, chocolate, and etc.
- _____ 3. When I complete my work on schedule, I feel well about myself.
- _____ 4. When you take time to teach someone how to do something useful, you have given a gift that will last a lifetime.
- _____ 5. You're interest in the Nez Perce encouraged me to study their history.
- _____ 6. The guitar music was played bad because the musicians hadn't practiced.
- _____ 7. Do you like abstract art better then impressionistic art?
- _____ 8. Theirs no way to tell in what ways computer technology will change our lives within the next twenty years.
- _____ 9. The woman which wrote "We Real Cool" is Gwendolyn Brooks, who lives in Chicago.
- _____ 10. "Surely the audience could imply from my speech about recycling that I am against wastefulness and littering," Natasha said.