



Edison High School

CLASSROOM EXPECTATIONS 2010-11

Señor Jason Bronkar



PARENT INFORMATION

Contacting Señor Bronkar

Please send an email message as a first contact. For personal attention, please stop by before zero period or after school.

Email Address

jbronkar@edisonchargers.com

Phone Number (714) 962-1356 ext. 4127

Room Number 127 (Southwest Wing)

Information for Absent

Students

If a student misses class or needs information about an assignment, a complete list of daily assignments and printable pdf files of handouts will be available online at the web page below.

Teacher Web Address

www.cibacs.org/teacherpages/jbronkar/

CIBACS Web Address

www.cibacs.org/FasTrak/

COURSE DESCRIPTION

This course is designed to prepare students to function more effectively in the world by improving their ability to communicate with people who speak Spanish. Learning Spanish grammar and vocabulary also helps students with Latin roots and English grammar concepts. Students study Spanish vocabulary, grammar, and punctuation of the Spanish language in order to gain a foundation for learning to read, write, speak, and understand the language. A rudimentary study of the culture, geography, and history of several Spanish speaking countries is studied to establish an appreciation for other cultures and to facilitate interaction with people from those cultures. An understanding of the Spanish language and culture can assist students in the future by preparing them for college course requirements, travel to Spanish-speaking countries, and/or work with Spanish speakers.

WEB SITE EXPLANATION

The web page (address in left box) is useful for those who wish to find information about missed classwork or homework. If a student has a long-term absence for any reason, he/she may access the page for an adequate explanation of what is going on while he/she is not in class. It is, however, no substitute for actually being in class: the student will be missing valuable information. The secondary purpose of the page is to provide information about the class, the teacher, and class policies to parents and students. The web site will be updated every school day at around 2:00.

WEB SITE DESCRIPTION

Daily Assignments

This is a calendar with links to each day of class. On each linked page students and parents will find a description of the day's lessons, homework assignments, and handouts in addition to links to important web sites.

Recent Handouts

A list of all the handouts assigned throughout the year, broken down by chapter subject.

Course Information

A description of activities, procedures, and rules of the class, including a link to the class expectations handouts.

Contact Mr. Bronkar

Lists phone number, classroom number, and email address.

Student Work

Examples of art work, essays, etc. from students.

CIBACS Information

CIBACS stands for Center for International Business and Communications Studies. This is a business program. This section contains detailed information on the junior curriculum.

Links

A list of links to Spanish study materials related to the text.

Online Discussions

COURSE ACTIVITIES

Tests and Quizzes (70%)

The majority of the student's grade will be based on student performance on tests and quizzes. These will be given every 1-2 weeks, generally after completing an "etapa" (chapter) of a "unidad" (unit). Vocabulary is a large part of the test content, but several phrases and grammar rules will also be included. In addition, a listening section will be included on every chapter test.

Assignments (20%)

This category includes the following types of assignments:

Practice Workbook Activities

Students will turn in completed chapters of the workbook at designated check points. Activities completed accurately will be given full credit while incomplete or inaccurate work will have points deducted.

Writing, Audio, and Video Workbook Activities

These will be completed during class time.

Spanish Projects and Oral Presentation Activities

role-playing skits, speeches, videos, reports, etc.

Classwork

practice sentences in Spanish

Participation (5%)

Students participate by reading homework answers aloud and demonstrating verbal competency in class. When called on, students must be paying attention and must attempt to answer questions in Spanish. Points will be deducted for not paying attention or not attempting an answer.

Preparedness (5%)

Students who arrive on time with all materials will receive ten points for each day of class. Students who are late or do not have materials will lose that day's ten points. Those who are truant will lose thirty points. Students can make up points from absences, tardies, missing materials, and/or truancies by attending tutorial. One full working tutorial (1/2 hour) will be worth ten points. At the end of the quarter, this percentage of points will be 5% of each student's overall grade.

GRADE SCALE

All assignments will be given points that correspond to a letter grade. A percentage of points will determine the overall grade for each section. Grades are **rounded to the nearest tenth** (.1) and the **cutoff** percentages will be as follows:

A +	97	C +	77	F	0
A	94	C	74		
A -	90	C -	70		
B +	87	D +	67		
B	84	D	64		
B -	80	D -	60		

Grades will be posted every two weeks on the portal and on a link to the class web page.

GRADE REPORTS

Periodically, the students will see computerized **grade reports** posted in the room. **Grades will also be posted online and will be updated about every two weeks.** Parents can access Edison's portal page in order to track their student's progress in relation to grades and attendance.

EXTRA CREDIT

Extra credit may be earned in several ways:

- *Do more than is asked on assignments. Superior work merits extra points.
- *Create a song, diorama, drawing, ceramics project, video, etc. related to a unit we are studying. We can negotiate the point values of these.
- *Find a video, song, or news article related to a unit we are studying and analyze how it is related.
- *Earn participation points by sharing your homework and being actively involved in discussions and projects.

Note: Total Extra Credit points will be limited to 2% of the overall grade.

LATE WORK

Excused Late Work

Work that is late because of an excused absence will not be considered late; however, the student will have only an amount of time equal to the number of days the student has been absent to turn in the work. **The student is responsible for finding out what work was missed either by asking other students, checking the teacher's web site or meeting with the teacher during the tutorial period.**

Work that is late because a student has received an extension ahead of time will not be considered late. The student must meet with the teacher during tutorial to provide reasons as to why the extension is needed. Both the validity of the reason for the extension and length of the extension will be determined by the teacher.

Unexcused Late Work - Late Passes

Work that is late, regardless of computer-related problems and most last-minute complications, may only be turned in **with a late pass**. **Two** late passes will be allowed each semester. Late passes will allow the student to turn in work **seven days from the original due date**, unless the teacher specifies that late passes will not be accepted for a given assignment. No work will be accepted for the quarter/semester after the last official day of the quarter/semester, even with a late pass. Late work **should be handed in during tutorial period or before school** so that class time is not interrupted.

Students are allowed to use two late passes per semester. If they are not used, they are worth extra credit points. Late passes are good for one week unless the assignment comes at the end of a grading period.

COURSE RULES

OVERVIEW

The class rules will reflect what is stated in the Edison High School Handbook and Academic Code of Honor. It is of the utmost importance that we treat one another with dignity and respect. Anyone who cannot do this after being warned will be sent outside and a call will be made to the student's parent(s) or guardian(s). Further action consistent with the Honor Code will be taken if problems persist. The teacher will attempt to treat students with dignity and respect at all times as well.

Please see the student Handbook for information regarding the following:

Bell Schedules	p. 5
Attendance Procedures	pp. 11-15
Dress Code	pp. 22-24
Academic Code of Honor	pp. 9-11
Cell Phone Policy	pp. 19-20

“It is of the utmost importance that we treat one another with dignity and respect.”

ATTENDANCE

Students who are consistently absent, truant, or tardy are typically the ones most likely to actually fail a class. Frequent absences, whether excused or not, cause students to fall behind and often cost the teacher and other students additional time. For this reason, students who are absent are responsible for finding out what handouts were dispersed, what assignments were given, and what is due. Long vacations during the school year are detrimental, especially if a student is struggling in a class. Scheduling doctor and dentist appointments during class time should be avoided if at all possible. Participation and citizenship grades are both negatively affected by poor attendance, so students should do their best to show up regularly. Finally, remember that it is the student's responsibility to make up missing assignments after an absence or tardy.

“... remember that it is the student's responsibility to make up missing assignments after an absence or tardy.”

PLAGIARISM

Plagiarism is a troubling problem to several teachers. Some students copy work from the Internet, encyclopedias, or friends who have taken classes before. Some students use translation software to convert English text into Spanish rather than learning the words. The attitude of the offenders seems to be that everyone does this and that it is acceptable behavior. This is not true. In college, anyone caught committing plagiarism can be expelled and the information may be sent to other universities, which can mean that a person may never achieve his/her career goals. This is a potentially life-changing mistake. The Edison administrators have agreed to enforce a strict policy in order to send a message that the practice of plagiarism is a serious offense.

PLAGIARISM AND CHEATING

- 1st OFFENSE - parent contact, zero on assignment, notification of student's teachers, report in student's cumulative file
- 2nd OFFENSE (any class, any year) - parent contact, notification of student's teachers, report in student's cumulative file, “WF” for the semester

Obvious Cases of Plagiarism

Copying an entire work such as a short story, an essay, or a research paper from another individual and trying to pass the work off as original is the most obvious type of plagiarism. Even if a friend gives permission, it is still illegal and unethical. This type of plagiarism, which requires very little thought or effort, is the most common. It is also quite easy to detect. In some classes students are required to turn in written work to turnitin.com

Less Obvious Cases of Plagiarism

Taking a section of a story, essay, etc. **without citing the source with a parenthetical reference** is illegal. If one gives credit to the original author, (typically using MLA or APA formats) this is not plagiarism.

Using someone else's original **idea**, which is **not** common knowledge, without giving credit to the original author is plagiarism. Even if the person's idea is not an exact quote, the original source must be cited. However, if the idea is typically known and widely documented, (e.g. Columbus sailed to the West in 1492) a source need not be cited.

Many people think that changing the words of an encyclopedia means that it is no longer plagiarism. Some may also think that copying from several sources makes the paper original. Neither of these assumptions is true. Looking at an encyclopedia, essay, short story, etc. and **changing the words** while keeping the same general structure to the ideas is still plagiarism. This is an imitation of the style and thoughts of an author and, therefore, closely resembles his/her original creation; for these reasons this is considered plagiarism. Also, if several sources are used by a student in creating an assignment, credit must be given to each source with parenthetical references and a works cited page.

CLASSROOM PROCEDURES

INFO FOR ABSENT STUDENTS

On the teacher's web page at www.cibacs.org/teacherpages/jbronkar students will find a list of assignments and handouts for every day of class. If a student is absent, he/she should ask two people and/or consult the web page **before** asking the teacher what work needs to be made up. Students may also email the teacher or come in during tutorial for further assistance.

TUTORIAL

During every block schedule day the teacher will be available to discuss assignments and to give make-up tests. Because several students attend tutorial, little time usually remains for one-on-one discussions of essays or personal issues. Students may schedule an appointment after school if they would like to have time to talk about class or other issues with fewer interruptions.

HOMEWORK

Students should expect an average of 1/2 hour to an hour of homework each night on non-deadline nights. Before major deadlines, students can make the time spent on major projects more manageable by getting started early. Projects will be assigned several days ahead of time.

*Bring these items
every day*

- Textbook
- Practice Workbook
- Writing, Audio, and Video Workbook
- Pen and Pencil
- Paper
- Calendar/Planner

HALL PASS

A hall pass with the teacher's name on it will be located near the door. Students must use the hall pass whenever leaving the room during class time. As long as the students are not disruptive and the teacher is aware that a student is leaving the room, students may use the hall pass at their convenience.

CELL PHONES and MP3 Players

Cell phones and MP3 players are distracting for the students using them and for the rest of the class. They will be taken to the administration if they are out or if they disturb or distract the class in any way. When taken, a parent will have to retrieve the device and the student will be given a Saturday school detention. This occurs after the first offense. Parents will also be called and encouraged to take the phone away from the student for a given period of time.

OTHER PROCEDURES

- Students should be in their seats and ready to begin work when the tardy bell rings.
- Students will be **excused by the teacher**, not the bell.
- Students are **not to gather at the door** when they finish early.
- When the teacher asks for the attention of the students, the students should stop talking, look up at the teacher, and prepare to follow directions.
- Students should be aware of appropriate times to sharpen pencils, use the restroom, etc.
- When students are speaking to the class or presenting projects, other students will be attentive and respectful to the speaker(s).

Please cut along the dotted line and return to Mr. Bronkar for credit.

I affirm that I have read and understood Mr. Bronkar's Course Expectations:

Parent Signature _____

Date _____

Parent Name (print) _____

Student Signature _____